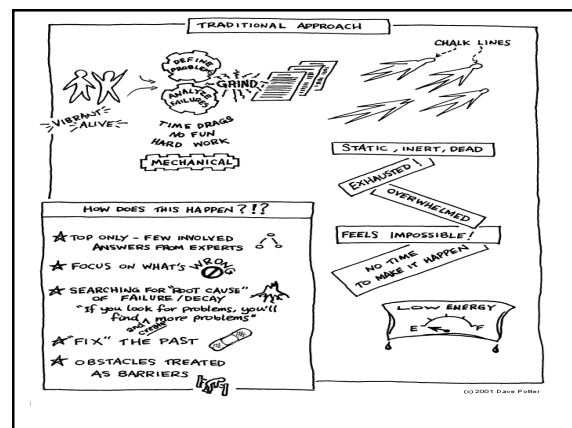
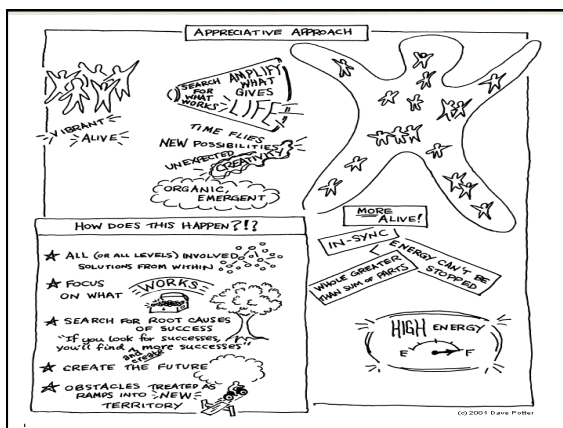


## The Pivotal Role of Appreciative Inquiry in First Generation Students Success

Presentation by Dr. W. Joye Hardiman for The Atlantic Center for Learning Communities -First Generation, Next Generation: Learning Communities for Inclusive Excellence

- \* Using the story of the Blinding of Truth by Falsehood as a framework, this presentation will focused on the lessons learned and the wisdom learned from 40+ years in higher education about building and sustaining inclusive , hospitable and affirming learning community



## The Story of Truth and Falsehood



## JOYES RULES

### Rule 1:

Embrace multiplicity – yours and others.

Diversity is More Than Skin Beware of the Single Story.

Beware of thinking that the tip of the iceberg is its essence.

### Rule 2:

Shift the Master Narrative:

Move beyond internalized stereotypes and hegemonic constructions of class, caste, gender, sexuality and ability through self-interrogations and conscious reprogramming.

### Rule 3:

Work with the Givens

Recognize equivalencies and situational realities.

### Rule 4:

Have Patience with the Process

Human beings are verbs, not nouns.

We are all at different stages in our development.

### Rule 5:

Practice Appreciative Inquiry.

Look for Assets rather than Deficits.

### Rule 6:

Contextualize, Don't Personalize.

### Rule 7:

Don't Whine.  
Make Lemonade Out of Lemons.

### Rule 8:

Know When To Hold Em, Know When To Fold Em, Know When to Walk Away, and Know When to Run .

Stop concentrating on each and every battle; you might just lose the war.

### Rule 9:

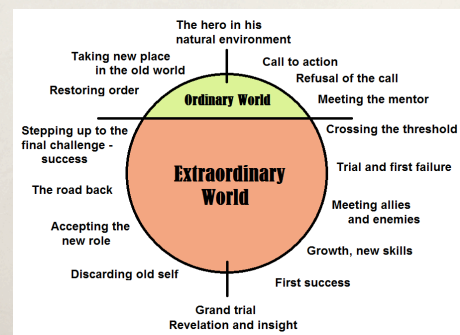
Transform Your World and Others through small do-able Acts.

Hold up your part of the sky.

### 2:Part

**Strategies for Indigestibility  
When in the Belly of the Beast**

**Using Joseph Campbell's the Hero's Journey and the 10 virtues of the Ancient Egyptians as frameworks, participants will walk away from this session with practical advice that can be immediately applied to well being while in the midst of institutional change and program stability..**





## The Ten Virtues

### Virtue 1:

Control thought.

Don't react, analyze the situation. Get the back story.

### Virtue 2:

Control action.

A direct connection to right thinking. Unless one can consistently produce right action one will not be able to influence others.

### Virtue 3:

Steadfastness (Fortitude)

If what you're doing is meaningful then you've got to hang in and stick to it. Being steadfast is holding to your principles.

### Virtue 4:

Identify with Higher Ideals.

What makes some people strong while others change from one week to the next? Identity with something larger than themselves is what it is.

### Virtue 5:

Evidence of a Mission.



### Virtue 6:

Evidence of a call to Spiritual Order.

Once you have seen the 'Mission' and understand its importance, then you must move in that order.

### Virtue 7:

Freedom from Resentment (Courage).

The move to freedom calls for change. Change disrupts, breaks, reassembles and redefines. While things are in the process of change, there is no stability, no comfort.

### Virtue 8:

Confidence in the Power of the Master (Teacher).

If you have come to the level where you want to develop (change) then the best thing to do is to become the student of someone more advanced in the path.

### Virtue 9:

Confidence in Ones Own Learning Abilities.

The greatest teacher cannot teach unless the student is willing to change. The only thing that prevents change is the unwillingness to change.

### Virtue 10:

Preparedness for Initiation.

Once you've received knowledge are you prepared to act on it (change)? The receipt of knowledge is worthless unless change follows.



[wjoyehardiman@gmail.com](mailto:wjoyehardiman@gmail.com)

W. Joye Hardiman is an Educator, Global Traveler, Gifted Storyteller and Learning Community Specialist. Her life experiences, successes in higher education, world travels, Ancient Egyptian Studies and continual work in student, community and institutional success give her a wonderful perspective that people need to hear. Her ability to make ideas come alive; her ability to make learning both serious and joyful; her deep reflective powers; her inspirational teaching and being; and her commitment to legacy and the intergenerational transfer of knowledge have been appreciated by many.